

School District of Palm Beach County
SUMMARY TABLE FOR THE EVALUATION OF THE KEY RESULTS
FY2007 and FY2006 Gap Analysis : District
Grade: All Grades

Gap Difference and Improvement										
Key Result	Subject	Indicator	Criterion	Black and White	Hispanic and White	Haitian and White	FRL and Not FRL	ESE* and Not ESE	ELL* and Not ELL	# Cells Improv.
1	Reading	1. SRI	% >= 220	-25.7	-27.5	-30.8	-28.2	-42.5	-34.7	0
2	Algebra	2. ETS Exam	% >=40%ile	-23.1	-12.7	-25.5	-14.6	-29.0	-35.5	1
3 Progress at Same Grade Level	Reading	3a. FCAT SSS	% Level 1	-26.6	-17.7	-30.6	-18.3	-36.4	-29.4	2
	Reading	3b. FCAT SSS	% >= Level 3	-35.4	-23.1	-37.5	-24.6	-38.8	-30.6	0
	Reading	3c. FCAT SSS	% Level 4	-18.7	-12.6	-19.3	-14.1	-18.0	-16.1	0
	Reading	3d. FCAT SSS	% Level 5	-10.8	-8.2	-11.2	-9.3	-8.0	-7.8	0
	Mathematics	3e. FCAT SSS	% Level 1	-22.3	-12.3	-26.5	-15.6	-30.5	-18.6	2
	Mathematics	3f. FCAT SSS	% >= Level 3	-36.3	-21.2	-39.8	-25.6	-39.5	-28.0	1
	Mathematics	3g. FCAT SSS	% Level 4	-19.8	-11.7	-21.3	-14.5	-18.5	-15.0	0
	Mathematics	3h. FCAT SSS	% Level 5	-15.0	-11.1	-15.6	-12.3	-10.8	-10.2	0
	Science	3i. FCAT SSS	% Level 1	-35.4	-21.3	-43.0	-24.8	-34.8	-54.1	2
	Science	3j. FCAT SSS	% >= Level 3	-42.3	-28.3	-46.9	-30.8	-31.7	-41.8	0
	Science	3k. FCAT SSS	% Level 4	-12.3	-9.3	-12.5	-9.5	-7.5	NR	0
	Science	3l. FCAT SSS	% Level 5	-3.8	-3.0	NR	-3.0	-2.2	NR	0
	Writing	3m. FCAT SSS	% Score 1	-1.2	-1.2	-2.5	-1.0	-2.5	-2.1	0
	Writing	3n. FCAT SSS	% >= Score 4	-18.2	-12.7	-23.0	-14.1	-33.2	-21.8	0
Writing	3o. FCAT SSS	% Score 5	-7.9	-5.2	-8.7	-6.4	-9.3	-7.6	0	
Writing	3p. FCAT SSS	% Score 6	-2.6	-1.9	-2.9	-2.4	-2.0	NR	0	
3 Progress of Same Students	Reading	3q. FCAT SSS	Substantial Progress	-1.7	1.0 G	2.0 G	-0.1 G	3.7 G	10.8 G	5
	Mathematics	3r. FCAT SSS	Substantial Progress	1.1 G	1.6 G	4.4 G	1.7 G	1.5 G	12.4 G	6
Number of Cells Improving				2	2	3	6	4	2	19

Statistically Positive	Not Statistically Significant	Statistically Negative	Participation Decline	NR NOT REPORTED (N<30 or not calculable)	G TRADITIONAL GAP DOES NOT EXIST	No Data Available	Gap was determined by subtracting results of the traditionally higher performing group from the traditionally lower performing group.
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* The ESE Group consists of ESE (A+) Students. The ELL Group consists of ELL (A+) Students.